Giving a learner thinking time. *best online quran classes for kids* After asking a reading question, put the pointer down and give the learner room to look. Repeating the question immediately can interrupt the search for an answer. Ask the learner whether they were still thinking or needed a clue. Use that answer to agree on a signal for help.

Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. Give the teacher time to answer and let the learner demonstrate the answer with the book open.

Keep the two observations separate in the lesson record. If the learner needs help with bringing a question to class, return to that exercise next time even if the first went smoothly.